The HAKHA Movement

In the Name of Ahura Mazda

Greetings to all freedom loving people, especially the people of Ancient Land of Iran

This message from Central Committee of HAKHA Movement is to all Teachers and Professors of Ancient and Sacred Land of Iran.

Magnanimous Teachers and Professors of Iran, your value to our country is indescribable. However, we can say that you have always been and will continue to be the source of knowledge to children of Iran. The keys to Iranians happiness and well being, scientific progress and the cultural, social and economic welfare of our beloved country are in your hands. As a result, the tyrannical rulers in Iran that continuously try to lower the cultural and economic standards of our beloved country, not only have not responded to your demands, but have always tried to create barriers in your service to our children and youth. The tyrannical Mullahs have tried to force most of you to work two or three jobs, so that with lowering your work efficiency prevent our children to gain the education they deserve. The progress our youth has made in education indicates that you, brave and vigilant teachers and professors of Iran, with your awareness have prevented these Mullahs to reach their goal. Praise you all.

Magnanimous Teachers and Professors, because of the tyrant Mullahs and their supporters, our country, Iran is being threatened by the attack of foreign forces. Now, more than ever our country needs you. With the influence that you have in the society, you can make the youth and their families realize this, so that they can be by your side in the national uprising which is to occur at 10:00 AM on June 16th 2005, and together with rest of the country eliminate Mullahs and their supporters, and once again gain freedom for yourselves and Children of Iran and save Iran from the danger that is ahead.

We wish ever increasing good health and success for you all.

On behalf of the HAKHA Movement for freedom and democracy

Dr. Ahura-Pirouz Khaleghi Yazdi
May 16, 2005

Uprising – Freedom – Referendum